

## LESSON PLAN

Level : Pre-intermediate

Time : 45 minutes

Aims of the lesson : – to test re-telling the story using pictures

Teaching aids : students' books, blackboard, flashcards

Preparation : The teacher chooses the text and the pictures to the story. She also prepares flashcards which help in explanation of new vocabulary.

Procedure :

1. The teacher asks what animals can be found in very hot countries such as India and Nepal. The following can be elicited: tigers, elephants, deer, snakes.

The teacher asks the following questions:

- Which of these are dangerous ?
- What can they do to you ?

Time : 5 minutes

2. The teacher checks if the students understand the following items of vocabulary:

guide, equipment, to protect, wildlife, to bleed, lightning.

The teacher explains these words giving definitions, using flashcards, using them in context or translating.

The students read the text about Tony Russel. ( see App. A )

Time : 15 minutes

3. The students answer questions to the test.

The questions are designed to check the understanding of the text.

Questions :

- a. Why did Tony go to Nepal ?
- b. What does he think it's important to do abroad ?
- c. Is transport good in Nepal ?
- d. Did the hospital let him have a long holiday ?
- e. Who did he ask to go with him into the jungle ?
- f. What did the guide make him wear ? Why ?
- g. Why did they climb onto the elephants ?
- h. How did Kamal escape ?

Time : 5 minutes

4. The students work in pairs. They look at the pictures and word prompts to help them to re-tell the story about Tony Russel. This is an accuracy-based activity, not a fluency-based one. As all the target language is contained in the text, this activity provides an opportunity to practise and check it. The teacher goes round, checks the students' performance and marks it. ( see App. B )

For example :

– Tony Russel / go / Nepal / work / hospital

Tony Russel went to Nepal to work in a hospital.

– hospital / let / have a few days' holiday / decide / go / jungle / ask / guide / come

The hospital let him have a few days' holiday, and so he decided to go to the jungle.

Time : 15 minutes

4. Finally, one or two students are asked to re-tell the story to the class.

Time : 5 minutes

## APPENDIX A

- 1 There is a feature in a magazine called 'It happened to me', where readers are invited to write about something extraordinary that has happened to them. Read about Tony Russell.

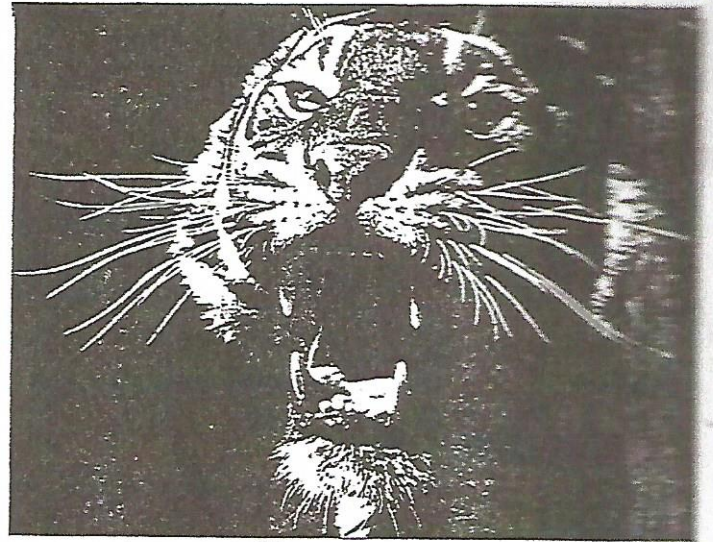
### *It happened to me*

Tony Russell describes how the sight of a tiger in Nepal – '500 kilos plus and four metres long' – will stay with him forever.

#### **THE DAY I CAME FACE TO FACE WITH A TIGER**

Last year I went to Nepal for three months to work in a hospital. I think it's important to see as much of a country as you can, but it is difficult to travel around Nepal. The hospital let me have a few days' holiday, so I decided to go into the jungle and I asked a Nepalese guide, Kamal Rai, to go with me.

We started preparing for the trip at six in the morning, and left camp with two elephants carrying our equipment. It was hot, but Kamal made me wear shoes and trousers to protect me from snakes. In the jungle there



was a lot of wildlife, but we were trying to find big cats, especially tigers. We climbed onto the elephants' backs to get a better view, but it is unusual to find tigers in the afternoon because they sleep in the heat of the day.

Then, in the distance, we saw a tiger, and Kamal told me to be very quiet. We crept nearer and found a dead deer, still bleeding. This was the tiger's lunch! Suddenly I started to feel very frightened.

We heard the tiger a second before we saw it. It jumped out like a flash of lightning, five hundred kilos plus and four metres long. I looked into its eyes and face, and saw right down the animal's throat. It grabbed Kamal's leg between its teeth, but I managed to pull Kamal away. One of our elephants ran at the tiger and made it go back into the grass, so we quickly escaped to let the tiger eat its lunch. That night it was impossible to sleep!

## APPENDIX B

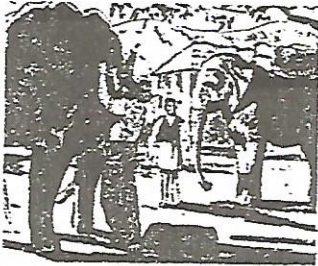
Work in pairs.  
Using the following words and pictures to help you,  
retell the story about Tony Russell.



Tony Russell / go / Nepal /  
work / hospital



hospital / let / have a few  
days' holiday / decide /  
go / jungle / ask / guide /  
come



start / prepare / 6.00 /  
Kamal / make / wear /  
shoes and trousers /  
protect him from snakes



climb / elephants' backs /  
get / view



see / tiger / Kamal / tell  
him / quiet / start / feel /  
frightened



tiger / jump out / look  
down / throat



grab / Kamal's leg /  
manage / pull Kamal  
away



elephant / run at tiger /  
escape / impossible /  
sleep